

MINISTÉRIO DA EDUCAÇÃO

INSTITUTO FEDERAL DO ESPÍRITO SANTO

ANEXO VIII

RELATÓRIO DE ATIVIDADES DO AFASTAMENTO PARA PARTICIPAÇÃO EM PROGRAMA DE PÓS-GRADUAÇÃO *STRICTO SENSU*, PÓS-DOUTORADO ESPECIALIZAÇÃO OU ESTÁGIO (PARCIAL OU INTEGRAL)

DADOS DO SERVIDOR

Brib de Be elittibert	
Servidor	Matrícula Siape
Adriana da Costa Barbosa	2076065
Unidade de lotação/exercício	Setor
Campus Viana	Coordenadoria do Curso Superior de Logística
E-mail	Telefone
acbifes@gmail.com	27-9999-84852

DADOS DA CAPACITAÇÃO

Curso/área	Nível
Educação	Doutorado
Instituição	Carga horária/créditos exigidos
Universidade Federal do Espírito Santo	37 créditos
Semestre referente	Carga horária/créditos realizados
2023/2	30h (orientação de tese). Coleta de dados na Ufes e na Universidade de coventry

Resumo das atividades realizadas (obrigatórias e optativas)

O doutorado entrou na fase de coleta de dados tanto an Ufes quanto na unviersidade de Coventry. Não há mais disciplinas a serem cursadas. É o momento de coletar e analisar dados para realizar a escrita da tese. Foram entrevistados 18 estudantes na Ufes e 13 estudantes na Unviersidade de Coventry. A coleta de dados exigiu a ida a Inglaterra.

Coventry

- Ambientação à universidade
- Divulgação da pesquisa
- Recrutamento de candidatos para as entrevistas
- Participação de um congresso em Moçambique com resultados parciais da revisão de literatura.
- Transcrição e validação das entrevistas

Ufes

- Divulgação da pesquisa na universidade
- Recrutamento de candidatos para as entrevistas
- Transcrição e validação das entrevistas

Importante mencionar três artigos foram confeccionados. Um já foi publicado na Sociedade Brasileira de Educação Comparada e dois estão sendo avaliados.

Planejamento das atividades do próximo semestre

Para o semestre de 2024/1 esperamos análise dos dados e finalização da tese. Além disso, buscaremos publicar os resultados obtidos durante a pesquisa em diferentes revistas, no Brasil e na Inglaterra.

TRABALHO DE CONCLUSAO DE CURSO, DISSERTAÇAO OU TESE (se hoi	ver)
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Situação () Não definida () Em projeto () Iniciada (x) Em execução () Redação final	
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Título			
	s sobre os efeitos das políticas de acesso no ingresso no ensino superior: pesquisas eral do Espírito Santo (Brasil) e Coventry University (Inglaterra).		
Data prevista para término	Orientador		
09/2024 Reginaldo Célio Sobrinho			

ANEXOS E ASSINATURA

(x)	Histórico parcial				
()	Declaração de matrícula				
()	Outros:				
DATA	ASSINATURA E CARIMBO/ASSINATURA ELETRÔNICA				
20/02/2024 Adriuma da Gesto Barbor		Adriana da Gerra Barton			
DATA ASSINATURA		ASSINATURA E CARIMBO DO ORIENTADOR OU COORDENADOR DE CURSO			



UNIVERSIDADE FEDERAL DO ESPÍRITO SANTO

PROTOCOLO DE ASSINATURA



O documento acima foi assinado digitalmente com senha eletrônica através do Protocolo Web, conforme Portaria UFES nº 1.269 de 30/08/2018, por REGINALDO CELIO SOBRINHO - SIAPE 1786005 Departamento de Educação, Política e Sociedade - DEPS/CE Em 04/03/2024 às 11:14

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Universidade Federal do Espírito Santo

Reconhecida pela Lei nº 3.868 de 30/01/1961 - e-MEC 573

Data: 06/05/2024 Hora: 14:42:24



Curso: 3001D2 - Doutorado em Educação

Nível: Doutorado

Homologação Capes: Homologado pelo CNE, Portaria MEC nº 0609, parecer 487/2018. Publicado no DOU em 18/03/2019.

Nome civil: ADRIANA DA COSTA BARBOSA

Nome social: ADRIANA DA COSTA BARBOSA

Matrícula: 2020142445

2020/1

Data de nascimento: 26/07/1982

Sexo: F

Naturalidade: VILA VELHA/ES Nacionalidade: Brasileira

CPF: 089.376.527-90

Identidade: 1694947 SSP/ES

Nome do pai:JOAQUIM ROQUE BARBOSA

Nome da mãe: VALDENORA HONORATO DA COSTA

Coeficiente de Rendimento Acumulado: 9.82

HISTÓRICO PARCIAL

Código	Disciplina	CRED	CHS	Conceito/	Situação	Estrutura curricular	Titulação / Docente
	•			Nota			
PPGE1711	Abordagens epistemológicas da	3	45	10,00	AP	Disciplinas do Currículo	Doutorado : SANDRA SOARES DELLA FONTE
	educação						
PPGE1714	Educação Especial e Processos	3	45	10,00	AP	Disciplinas do Currículo	Doutorado : DENISE MEYRELLES DE JESUS
	Inclusivos						
PPGE1723	Seminário de Pesquisa III em Educação	2	30	10,00	AP	Disciplinas do Currículo	Doutorado: LUCYENNE MATOS DA COSTA VIEIRA
	Especial e Processos Inclusivos						MACHADO
PPGE1734	Estágio em Pesquisa III	2	30	10,00	AP	Disciplinas do Currículo	Doutorado : REGINALDO CELIO SOBRINHO
2020/2							
				Conceito/			
Cádigo	Disciplina	CDED	CHC	-	Situação	Estrutura curricular	Titulação / Docento
Código	Disciplina	CRED	CHS	Nota		Estrutura curricular	
Código PPGE1738	Disciplina Orientação de Tese	CRED 2	CHS 30	-		Estrutura curricular Disciplinas do Currículo	
PPGE1738	•	2		Nota Suficiente			
PPGE1738 2021/1	Orientação de Tese	2	30	Nota Suficiente Conceito/	AP	Disciplinas do Currículo	
PPGE1738	•	2 CRED		Nota Suficiente	AP Situação	Disciplinas do Currículo Estrutura curricular	Titulação / Docente
PPGE1738 2021/1	Orientação de Tese	2	30	Nota Suficiente Conceito/	AP	Disciplinas do Currículo Estrutura curricular	
PPGE1738 2021/1 Código	Orientação de Tese Disciplina	2 CRED	30 CHS	Nota Suficiente Conceito/ Nota	AP Situação	Disciplinas do Currículo Estrutura curricular Disciplinas do Currículo	Titulação / Docente Doutorado : REGINA HELENA SILVA SIMOES
PPGE1738 2021/1 Código	Orientação de Tese Disciplina Abordagens histórico-sociológicas da	2 CRED	30 CHS	Nota Suficiente Conceito/ Nota	AP Situação	Disciplinas do Currículo Estrutura curricular	Titulação / Docente Doutorado : REGINA HELENA SILVA SIMOES
PPGE1738 2021/1 Código PPGE1712 PPGE1749	Orientação de Tese Disciplina Abordagens histórico-sociológicas da educação brasileira Seminário B	2 CRED	30 CHS 45	Nota Suficiente Conceito/ Nota 10,00 10,00	AP Situação AP	Disciplinas do Currículo Estrutura curricular Disciplinas do Currículo	Titulação / Docente Doutorado : REGINA HELENA SILVA SIMOES
PPGE1738 2021/1 Código PPGE1712	Orientação de Tese Disciplina Abordagens histórico-sociológicas da educação brasileira	2 CRED 3 2	30 CHS 45 30	Nota Suficiente Conceito/ Nota 10,00	AP Situação AP AP AP	Disciplinas do Currículo Estrutura curricular Disciplinas do Currículo Disciplinas do Currículo	Titulação / Docente Doutorado : REGINA HELENA SILVA SIMOES



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Universidade Federal do Espírito Santo

Reconhecida pela Lei nº 3.868 de 30/01/1961 - e-MEC 573

Data: 06/05/2024 Hora: 14:42:24





Curso: 3001D2 - Doutorado em Educação

Nível: Doutorado

Homologação Capes: Homologado pelo CNE, Portaria MEC nº 0609, parecer 487/2018. Publicado no DOU em 18/03/2019.

2021/2							
2021/2 Código	Disciplina	CRED	CHS	Conceito/ Nota	Situação	Estrutura curricular	Titulação / Docente
PPGE1732	Fórum de Educação	1	15	Suficiente	AP	Disciplinas do Currículo	
PPGE1737	Qualificação do Projeto de Tese	2	30	10,00	AP	Disciplinas do Currículo	Doutorado : REGINALDO CELIO SOBRINHO
PPGE1738	Orientação de Tese	2	30	10,00	AP	Disciplinas do Currículo	Doutorado : REGINALDO CELIO SOBRINHO
PPGE1750	Seminário C	3	45	10,00	AP	Disciplinas do Currículo	
PPGE1750	Seminário C	3	45	09,00	AP	Disciplinas do Currículo	
2022/1				Conceito/			
Código	Disciplina	CRED	CHS	Nota	Situação	Estrutura curricular	Titulação / Docente
PPGE1750	Seminário C	3	45	08,50	AP	Disciplinas do Currículo	
2022/2				Conceito/			
Código	Disciplina	CRED	CHS	Nota	Situação	Estrutura curricular	Titulação / Docente
PBAN1531	SCIENTIFIC WRITING AND PUBLISHING	3	60	10,00	AP	Eletivas - Outros Cursos	5
PPGE1748	Seminário A	1	15	10,00	AP	Disciplinas do Currículo	
PPGE1750	Seminário C	3	45	10,00	AP	Disciplinas do Currículo	
PPGE1750	Seminário C	3	45	10,00	AP	Disciplinas do Currículo	
PPGE1750	Seminário C	3	45	10,00	AP	Disciplinas do Currículo	
2023/1	S	CDED	6116	Conceito/	<u>~</u>		
Código	Disciplina	CRED	CHS	Nota		Estrutura curricular	
PPGE1738	Orientação de Tese	2	30	10,00	AP		Doutorado : REGINALDO CELIO SOBRINHO
	Desempenho Acadêmico						

Estrutura curricular:	Créditos Mínimos para Defesa: 37			
Tipo de Disciplina	Realizado			
	CHS	CRED		
Disciplinas do Currículo	735	49		
Disciplinas Optativas				
Eletivas - Outros Cursos	60	3		



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Universidade Federal do Espírito Santo

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Data: 06/05/2024

Hora: 14:42:24

PROGRAMA DE PÓS-GRADUAÇÃO EM EDUCAÇÃO

Curso: 3001D2 - Doutorado em Educação

Nível: Doutorado

Homologação Capes: Homologado pelo CNE, Portaria MEC nº 0609, parecer 487/2018. Publicado no DOU em 18/03/2019.

795 52 TOTAL

Observações:

AD - Adiantamento DI - Dispensa

AE - Aproveitamento AL - Amparo Legal IF - Infrequente

IN - Incompleto

AP - Aprovado MT - Matrícula ASC - Disciplina sem Oferta

CA - Cancelado

CAN - Disciplina Interrompida RF - Reprovado por Frequência RN - Reprovado por Nota TR - Trancamento de Curso

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SOLAR > Online Results for Adriana Da Costa BARBOSA (11767952)

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Programme: Reference: 11767952 N

PhD in Centre for Global Learning - Global Learning - Education without Boundaries (GLER001) Stage 2, Full-time at Coventry University Main Campus starting on 15 May 2023 finishing on 10 May 2024

Overall Result: Pass Dated: 4 Mar 2024

The results shown for this course are the most recent available as approved by the relevant assessment boards. If you feel there are any errors or omissions you should contact your Faculty Registrar immediately. Please note that the University reserves the right to amend marks in the unlikely event that the checking procedures reveal any errors. You will be contacted by Email should any changes occur.

Commentary:

Following your Progress Review Panel (PRP) meeting on 4 March 2024 the Panel has decided that you should progress onto the next phase of your research programme. Please refer to the copy of the PRP report form for feedback.

For more information about your results contact Registry

What do I do now?

- Please read all of the information above to ensure you understand your results and what they mean.
- If you are entitled to resit or require further information then first visit the <u>Registry Information</u> <u>Page</u> for help, paying particular attention to the submission deadlines.
- Tuition fees for Coventry University increase each academic year in line with inflation. To check what
 fees you will be charged for next academic year, please visit our <u>International Tuition Fees and</u>
 Scholarships page.
- Please click here for further advice and information on your results.
- If you would like to appeal your results please click here

Detailed results:

Mark averages are not provided as the calculation of the final module mark will depend on a number of factors, including the weighting of individual components. To provide an average would therefore be misleading and give an inaccurate indication of a final mark in many cases.

Sorry, unable to find any module details for you.

Total Modules passed and credits accumulated to date:

No Modules passed so far.

If you have any queries regarding your details please contact the Academic Registry - info.reg@coventry.ac.uk.

10/05/2024, 13:30

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SOLAR version 3.0.20

Progress Review Panel (PRP) Report Form – New Framework

PGR Details:





Name:	Adriana Da Costa Barbosa			
PGR ID Number:	11767952			
Year of Study, Mode of Study and Qualification Aim:	PhD			
Research Centre:	GLEA			
Expected Completion Deadline:	2024			
	y the Independent Chair in word-processed form ecycle@coventry.ac.uk within 1 working day of the PRP			
Progress (please comment on the below areas)				
Is the timetable for completion feasible?	Concern as to feasibility, but need to see translated version of all work completed.			
Has the PGR met the appropriate PRP milestone?	See above			
Does the PGR appear to be experiencing difficulties due to problems or some external issues?	Adriana articulated that she is committed to the Coventry component of the dual award, but she is doing it because she has to rather than wants to. This raised concerns for the Panel re: Adriana's well-being. This was discussed with supervisory team.			
Have appropriate arrangements been made to ensure completion?	Concerns that candidate needs to meet more regularly with her full team to ensure thesis can be completed on time			
Has the PGR received ethical approval for their research, is it still current?	YES, P140383			
Quality (please comment on the below areas)				
Is the quality of written work sufficient for the target research degree?	Some issues. Detailed feedback has been provided to the candidate during the PRP and in separate annotated document.			
Is the standard of written English acceptable?	Yes			
Scope (please comment on the below areas)				
Is it clear what basic research question(s) is being asked, or claims being made?	Clarity is needed around key aims and objectives			
Is the proposed scope of the research feasible?	Scope appears very broad and perhaps unmanageable. Advice given in PRP on need to focus. See below			
Has the topic changed significantly since the last PRP?	n/a			
Training (please comment on the below areas)				
Does the PGR have the knowledge and skills to complete the research?	Yes			

Man latenance Vermant			
Mandatory requirement			
Has the PGR completed the RDDA with their DoS (or nominated supervisor) and has the deliverable been produced in line with this? Was the RDDA submitted to the Doctoral College by the deadline?	Yes, though the submitted version has not been signed		
Please state the number of Researcher Development Activity hours the PGR has had approved by RECAP (if applicable)			
Note: Refer to the PGR completed PRP document		Please tick one of the below	
submission form for this information	100 hours		
PGR must complete either 300 hours by the end of Phase 2 for PhD or 200 hours before submission for	200 hours		
MRes	300 hours	Applied for, not signed	
Has the PGR kept an appropriate research logbook and records of supervisory team meetings?	Yes, to some extent		
Has an up-to-date log book been submitted?	Yes		
Has evidence of progress towards/full ethical approval been submitted?	Yes, see above		
Have the minimum requirements for the number of meetings (FT – 20, PT – 10) between the PGR and supervisor(s) been met since the last PRP?	Not in terms of formal meetings, but candidate expressed the view that email communication and feedback was more helpful. Panel expressed concerns that the candidate was not benefiting from the collaborative nature of the dual award programme by meeting more frequently with the full supervisory team from across UFES and CU		
Is the panel satisfied that the supervision arrangements are still appropriate?	See above		
Have exam arrangements been submitted/approved by the Doctoral College?	n/a		

Major points of discussions with subject expert, PGR and Director of Studies

- Be clearer on position why you; why this research? This was articulated very well by the candidate during presentation. Needs to come through the written work
- Clarity around key research questions and how it is addressed by the main goal and objectives of the study
- Importance of proper signposting through chapters: introduce and summarise sections, link sections logically together (potentially these current sections may be what CU would see as chapters)
- Policy overview end with reflections on how these relate to research questions and /or main goal, objectives. More example of local and national policies would be useful and the policy which the study population will be most influenced by. It also will be imnoirtant to explain the different semantics of how policy is understood across contexts and as it is referred to in the literature, as Adriana discussed in the PRP
- Key concepts / critical literature need to be explored in much greater depth
- Main goal of thesis needs to clearly run through / come out of literature review focus and scope
- Acknowledge complexity of comparative analysis focus down to a manageable / achievable project
- Elias concepts needs critiquing fully what other concepts / frameworks were considered?

Suggestions for next year of study (if applicable). (including whether points raised from previous PRP have been resolved)

Critical going forward that Adriana, with her supervisory team, agree the full single thesis structure which can fully account for both universities regs. Adriana to share the outline of such a structure. Adriana needs reassuring that she is submitting one thesis to both institutions.

- Panel encourage full supervisory team to meet more frequently at least in short term to support Adriana and her progress; also urgent need to provide advice / support as to how to increase participants in Coventry case study.
- Adriana to share an full outline / itinerary of her forthcoming study period in Coventry

No
Yes, see previous comment. Concerns that candidate said that were 'having to do' the Coventry part of the dual award rather than wanting to, and how this may affect their well-being. Need to fully discuss this with the wider supervisory team and signpost where appropriate. Panel advised Adriana to scope out with her supervisory team her pending Coventry visit and look at the time frame in which this could be achieved.
Yes, DoS expressed concern that Adriana is not engaging appropriately with constructive feedback. This perhaps relates to the previous point around commitment.

etc. **Decision** Please tick one of the **Description Outcome** Please add details of any condition, deadlines etc. below outcomes As the PGR has achieved the requirements of the framework to date, the PGR can progress to the next phase / continue on the current phase. If a PGR progresses after they have had the maximum one year period on Thesis Pending, they will revert back to their original mode of study and will therefore be required to pay the relevant full-time/part-time fees. **Progress** If this outcome is selected, but supporting evidence has not been submitted to the Doctoral College and Centre (as required by the framework), the outcome will be amended to "Minor Issues / Referred" pending the submission of the evidence. As the PGR has achieved the requirements of the framework up to the end of Phase 3, they can progress to a one year Thesis Pending period. If this outcome is selected, but supporting evidence has not been submitted to the Doctoral College and Centre (as required by the framework), the outcome Progress to will be amended to "Minor Issues / Referred" pending the submission of the Thesis Pending evidence. year Please note, the Academic Regulations (8.5.2.c) state that "All Research Degree candidates are only permitted to enrol as Thesis Pending for one year" (with an additional period in exceptional circumstances at the discretion of the University Research Committee).

	Minor issues	The PGR can progress to the next phase / continue on the current phase but there are minor documentation issues to be addressed by a given date. The PGR needs to: 2. 3. By: (dd/mm/yy) A revised plan for the year is needed – Yes / No The student will then progress onto the following mode: FT / PT / WU
YES	Major issues (document resubmission only)	The PGR has major issues with the PRP and must resubmit documents for the PRP panel to review. The PGR cannot progress to the next phase / continue on the current phase as there are major issues that must be addressed by a given date. Deadline for re-submitting documents: 15 th April 2023 By the above re-submission date, the PGR needs to: 1. Provide a detailed plan / itinerary for Coventry visit with dates 2. Provide a translated copy into English of all work / chapters completed to date 3. Submit signed copies (by DoS) of RDDA and Development Activity record
	Major issues (repeat PRP)	The PGR must have a repeat PRP. The PGR cannot progress to the next phase / continue on the current phase as there are major issues that must be addressed by a given date. Note: Automatic repeat PRP's for late submission of documents must take place at least 4 weeks (max.3 months) from this PRP date. Deadline for repeat PRP: (dd/mm/yy) By the time of the repeat PRP, the PGR needs to: 1. 2. 3.
	Transfer	The PGR needs to transfer to a higher award or an alternate award. A new programme of study will be needed. The new award is: The new mode is: FT / PT Please provide detailed rationale for this decision (Use additional paper if required):

	PLEASE NOTE: A Progress Review Panel Transfer Form is required to formalise this transfer and we will need it to be sent through alongside the PRP Report form. (See Chair's pack on OneDrive for the form)
Fail	The PGR has failed their programme of study and must withdraw from the University. The Chair must contact the Doctoral College and Centre after the decision has been made but before it has been communicated to the PGR. Please provide detailed rationale for this decision: Use additional paper if required

*If any requirement for framework are submitted at the PRP but not passed on to the Doctoral College and Centre the outcome of the PRP will be amended to "Minor Issues" pending the receipt of the requirement. The Doctoral College and Centre reserves the right to amend results that do not comply with Section 8 of University Academic Regulations and associated policies.

Progress Review Panel Confirmation Role Print Name Signature Chair of PRP Nigel Berkeley Date of PRP 14.02.23

FOLHA DE ASSINATURAS

RELATÓRIO DE ATIVIDADES DO AFASTAMENTO PARA PARTICIPAÇÃO EM PROGRAMA DE PÓS-GRADUAÇÃO STRICTO SENSU, PÓS-DOUTORADO ESPECIALIZAÇÃO OU ESTÁGIO Nº 5/2024 - VIA-CTLG (11.02.19.02.01.04.04)

(Nº do Protocolo: NÃO PROTOCOLADO)

(Assinado digitalmente em 06/08/2024 22:26) ADRIANA DA COSTA BARBOSA

PROFESSOR DO ENSINO BASICO TECNICO E TECNOLOGICO VIA-CTLG (11.02.19.02.01.04.04) Matrícula: 2076065 (Assinado digitalmente em 06/08/2024 16:16) BIANCA PASSOS ARPINI MORO

> COORDENADOR DE CURSO - TITULAR VIA-CTLG (11.02.19.02.01.04.04) Matrícula: 1292012

Visualize o documento original em https://sipac.ifes.edu.br/documentos/ informando seu número: 5, ano: 2024, tipo: RELATÓRIO DE ATIVIDADES DO AFASTAMENTO PARA PARTICIPAÇÃO EM PROGRAMA DE PÓS-GRADUAÇÃO STRICTO SENSU, PÓS-DOUTORADO ESPECIALIZAÇÃO OU ESTÁGIO, data de emissão: 06 /08/2024 e o código de verificação: 3178c993a2